

2nd
grade

Summer
Skills
Workbook
by Blair Peterson



Summer Skills Workbook

I created this unit to give to my students so they could practice and review skills during their summer vacation. I am planning on binding the book together and rewarding students who complete and return the books during the first week of the new school year. There are pages that cover the language arts and math common core standards, as well as a reading challenge and record.

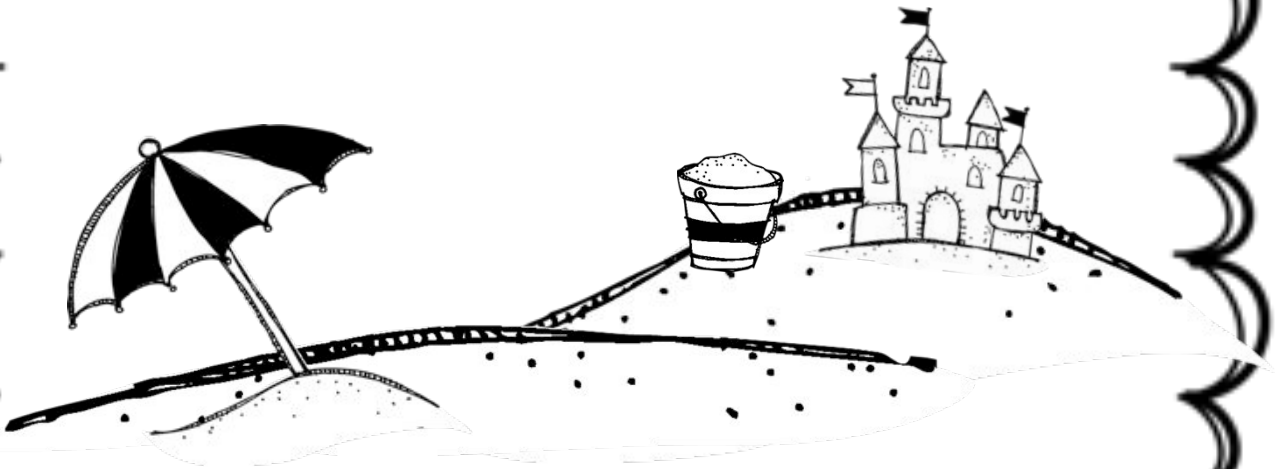
While I created these activities to be sent home with students, they would also make great end of year review activities!

thanks, and happy summer!



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Summer Skills Workbook



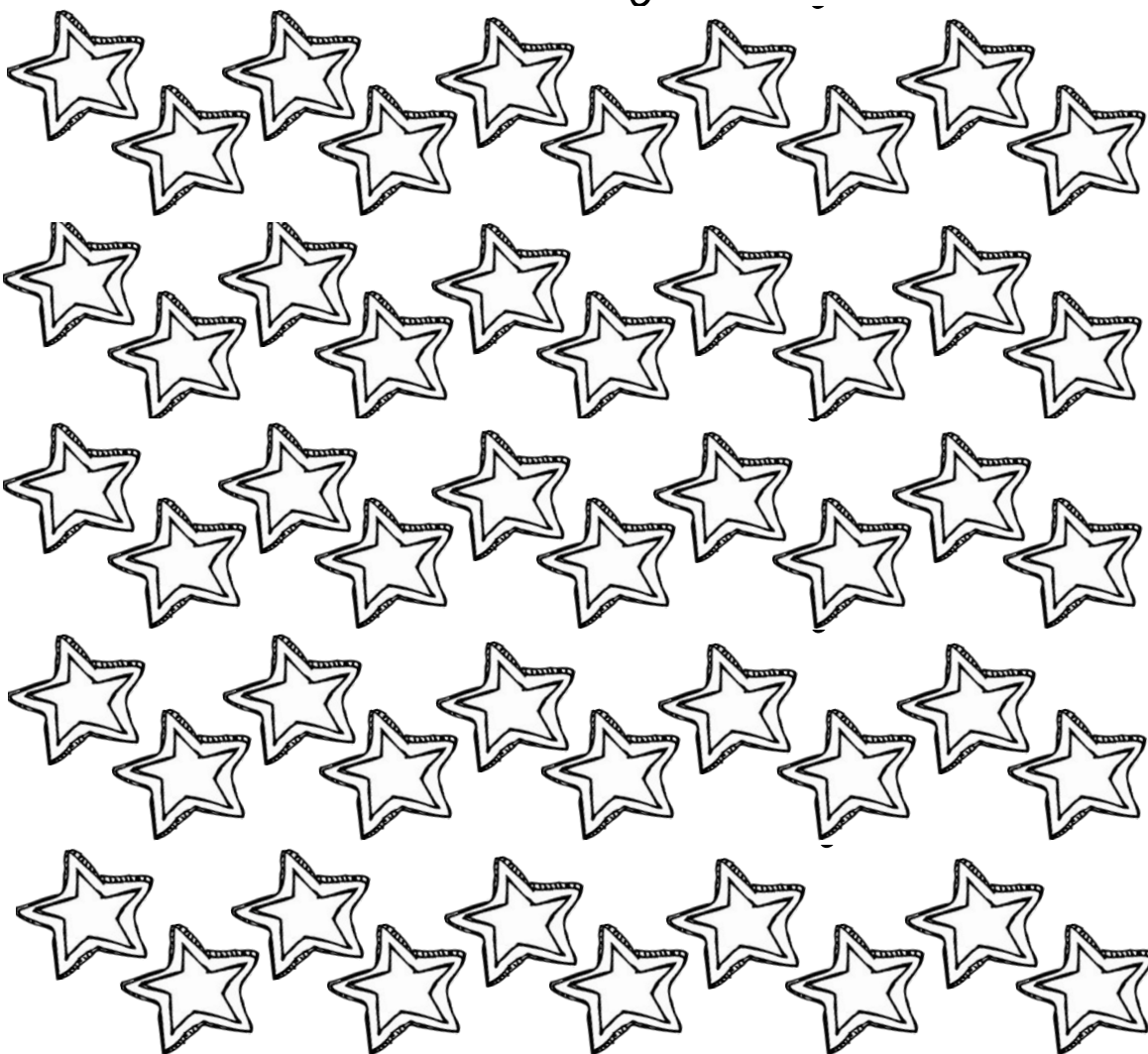
The 1,000 Minute



Challenge!!









Color 1 star for every 20 minutes that you read. When you have colored all of them, you have met the 1,000 minute challenge!!!

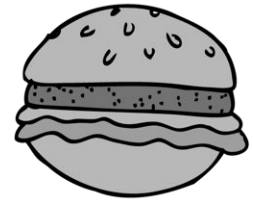


What I Read

Record the names of the books you read, the date you finished them, and rate them 0-4 stars.

Title of Book	Date Finished	My Rating
		
		
		
		
		
		

Name: _____



The Picnic

One summer afternoon, Maria and Ryan were bored. Suddenly, Maria got a great idea. She suggested that they pack a picnic and ride their bicycles to the park. Ryan made peanut butter and jelly sandwiches, and Maria mixed up some some lemonade. They poured the lemonade into a thermos, packed the sandwiches in a picnic basket, and rode their bikes to Bear Park. When they got there, they spread out a blanket under a tall tree, ate their sandwiches and drank their lemonade. They played on the big playground, rode their bikes around the park, and both of them had a great day!

What is the main idea of the story?

Who are the characters in the story?

Would you like to go on a picnic like this? Why or why not? _____



What did they NOT take with them to the park?

- Picnic Basket Chips
 Thermos Lemonade

Who made the lemonade? _____

Name: _____



Sandcastles

When Katelyn goes to the beach, her favorite activity is building sandcastles. One sweltering day, she made the biggest castle she had ever built. She used damp sand to build her castle, because it is strong and holds together very well. Her castle had three towers, a moat, and windows made out of seashells. All of a sudden, a gigantic wave came and washed Katelyn's sandcastle away! "Oh no!" Katelyn thought to herself. "Time to start over!"

What is the main idea of the story?

How do you think Katelyn felt when her castle washed away? Why?

What do you think the word "damp" means? Why does Katelyn use this kind of sand?



What did Katelyn's sandcastle NOT have?

A moat Three towers
 Flags Windows

What is the setting of the story? _____

Name: _____

Bottlenose Dolphins

Many people think that dolphins are fish, but they are mistaken! Dolphins are actually mammals. They are able to breathe air through blowholes on the tops of their heads. Bottlenose dolphins are able to hear very well and have excellent vision. They travel together in small groups of 12-15, called pods. Dolphins are very strong and can jump up to 20 feet in the air! Bottlenose dolphins live in warmer, tropical waters.

What is the main idea of this passage?

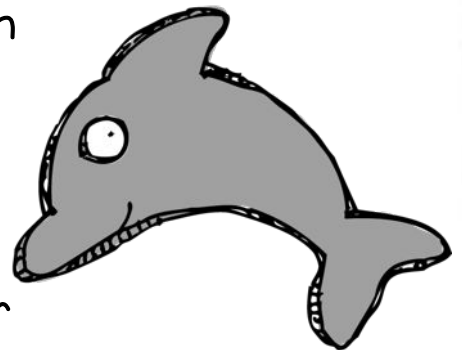
What is one fact you learned about dolphins?

Why might it be important for a dolphin to see and hear very well? _____

What are the groups dolphins travel in called?

___ pods ___ big groups
___ schools ___ bunches

Do bottlenose dolphins live in warm or cold water? _____



Name: _____

All About Sharks

Did you know that there are more than 400 species of sharks? Sharks live in oceans and their diet consists of plankton, fish, and larger sea mammals like seals. Some sharks are very big, but others are only a few inches long. Many people are afraid of sharks, but shark attacks are rare because sharks usually avoid swimmers and divers.

Is this passage fiction or nonfiction? How do you know?

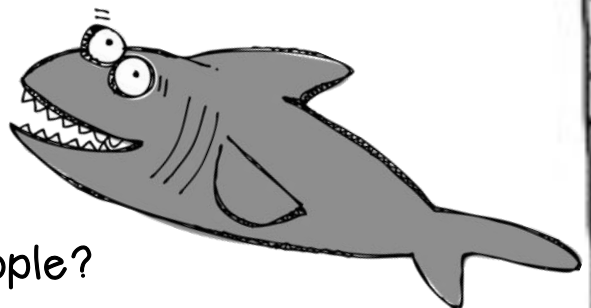
What is one fact you learned about sharks?

What do you think the word "rare" means?

How many different types of sharks are there?

___ 100 ___ 40

___ 3 ___ More than 400

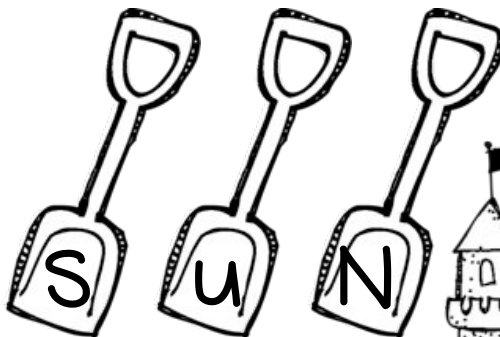
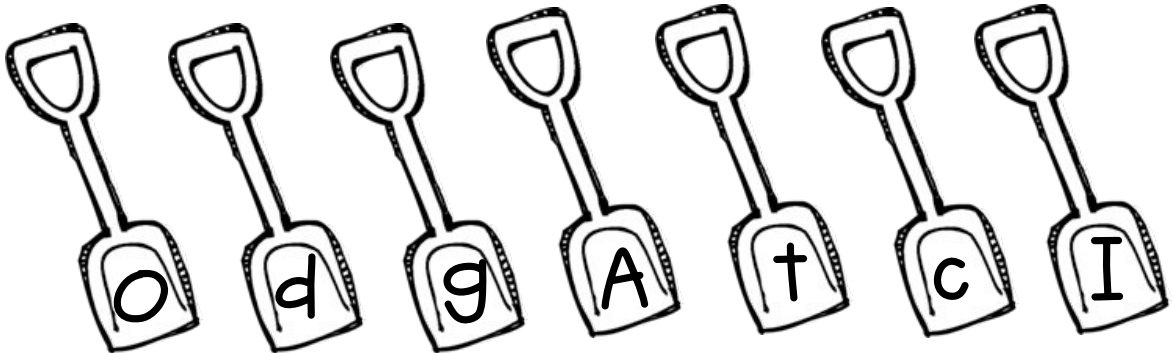
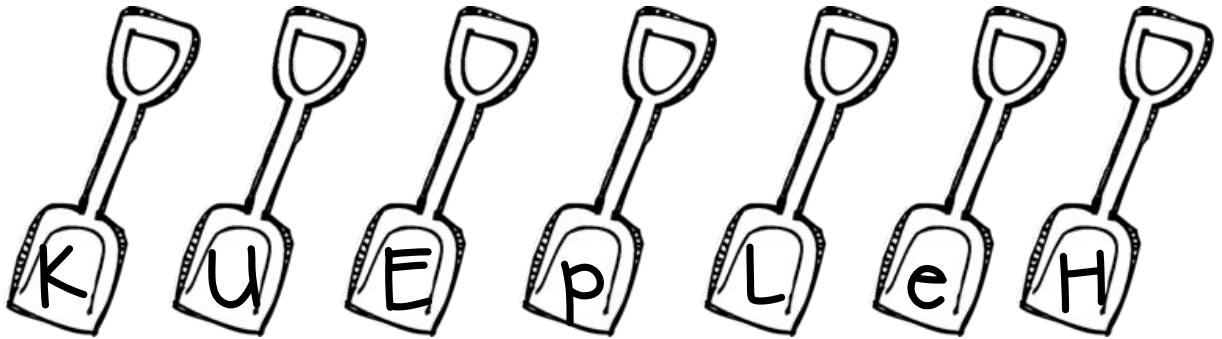
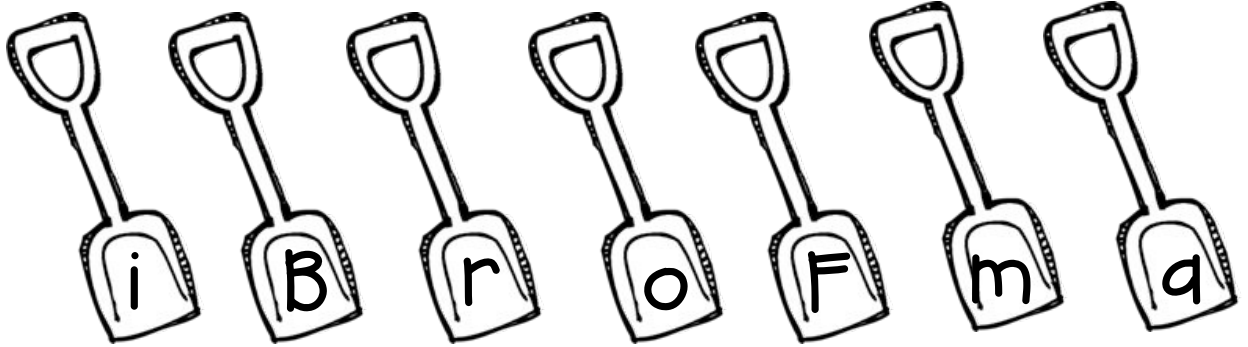


Do sharks like to be around people?

Name: _____

Digging for Vowels

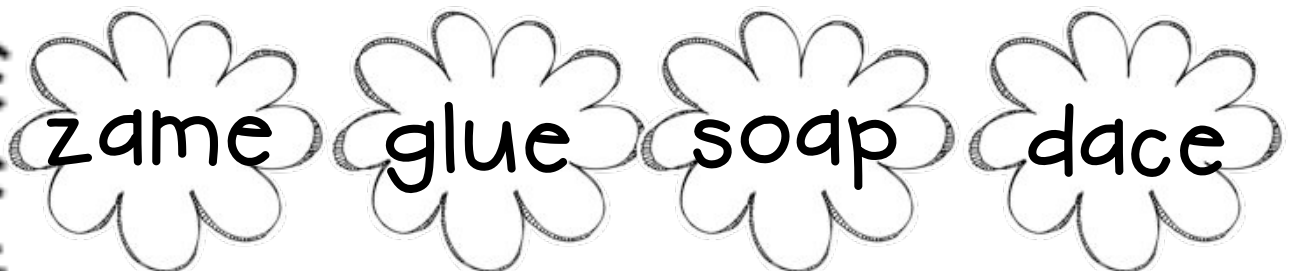
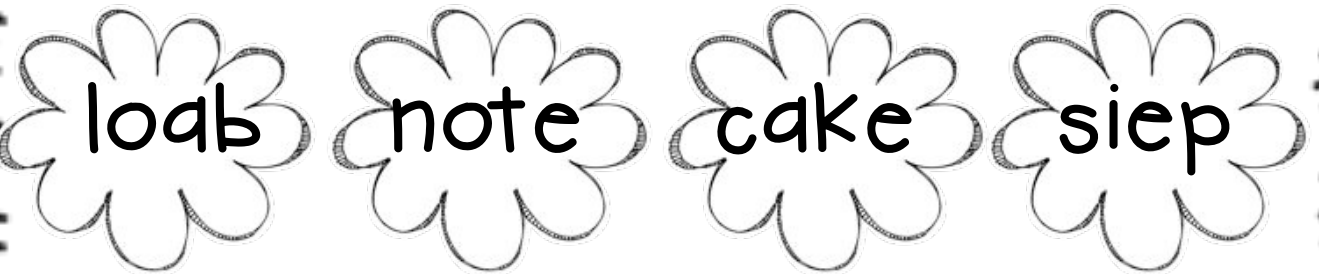
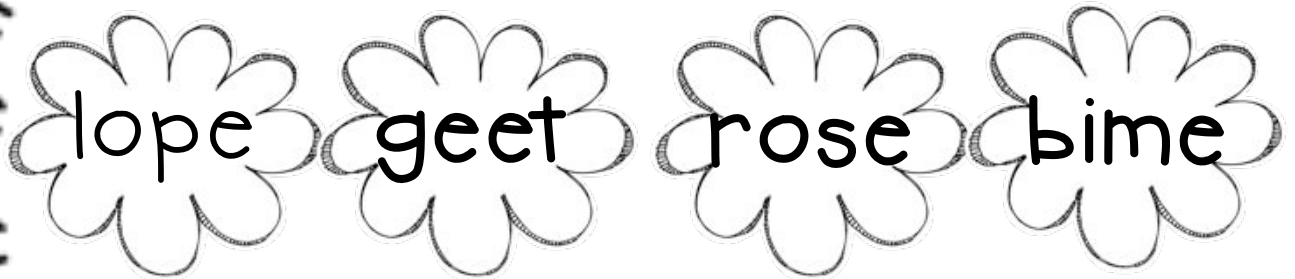
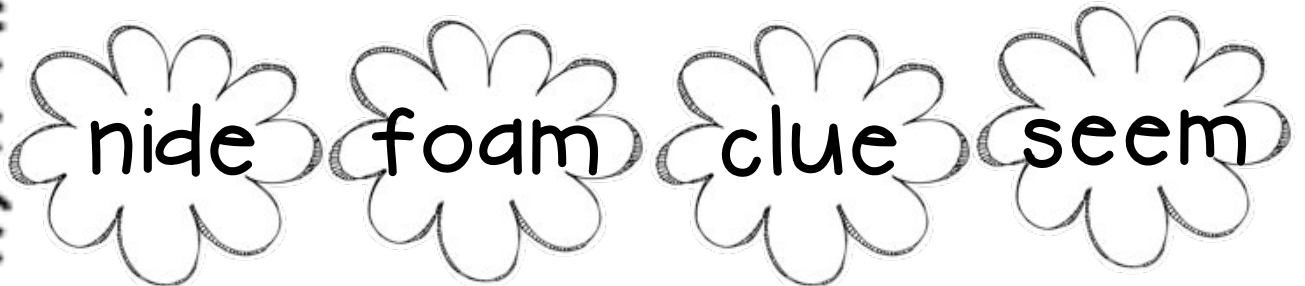
Color the shovels with vowels on them. Cross out the shovels with consonants.



Name: _____

That's Just NonSense!

Color the flowers with real words pink. Color the flowers with nonsense words purple.



Name: _____

That's Just NonSense!

Color the flowers with real words pink. Color the flowers with nonsense words purple.

fime

late

kaid

goat

stay

bole

reet

size

wise

hune

vite

may

true

soat

nome

tive

know

lie

paem

blue

Name: _____

ABC Order

Write the words in alphabetical order.

summer

June

hot

swim

July

ocean

vacation

waterslide

August

beach



Name: _____

Sunny Syllables

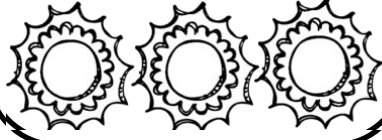
Look at the pictures and read the words. Count how many syllables you hear. Color one sun for every syllable you hear.



anchor



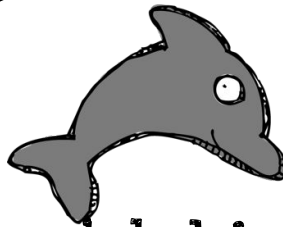
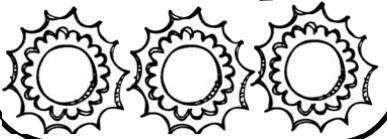
shell



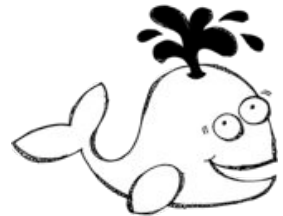
umbrella



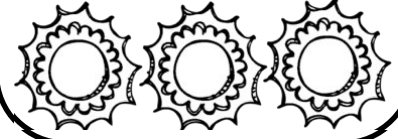
barbeque



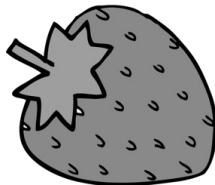
dolphin



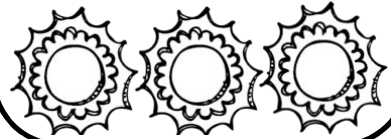
whale



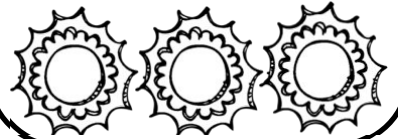
boat



strawberry



fish



Name: _____

The Long and Short of It

Sort the words into the correct columns based on the vowel sound that you hear.

long vowels

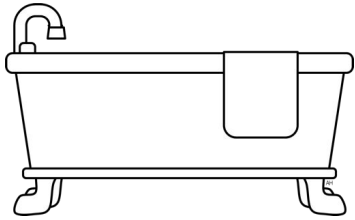
short vowels

fun	swim	sea	slide	wet
beach	kid	jump	fish	dive
sand	boat	sail	float	play

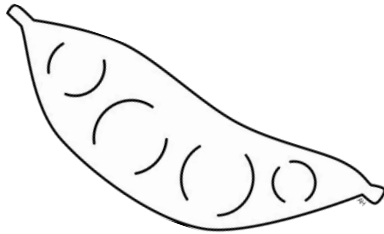
Name: _____

CVC Sound it Out

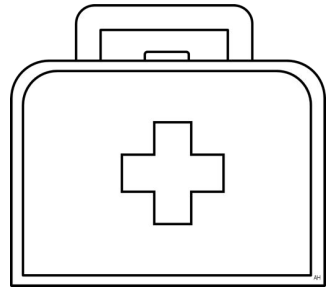
Sound out the CVC words.



— — —



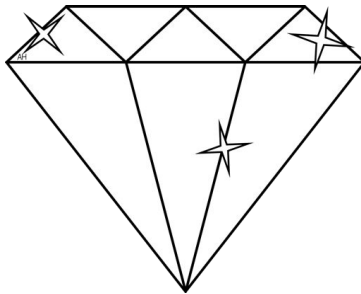
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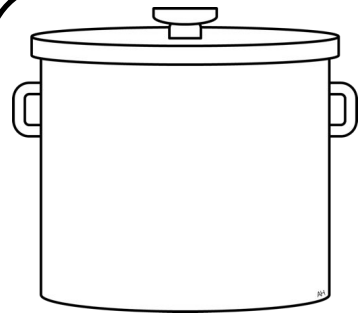
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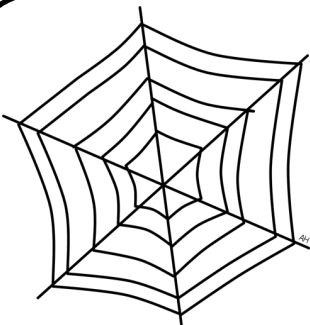
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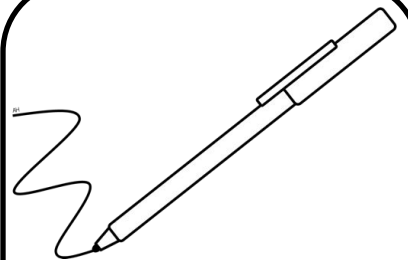
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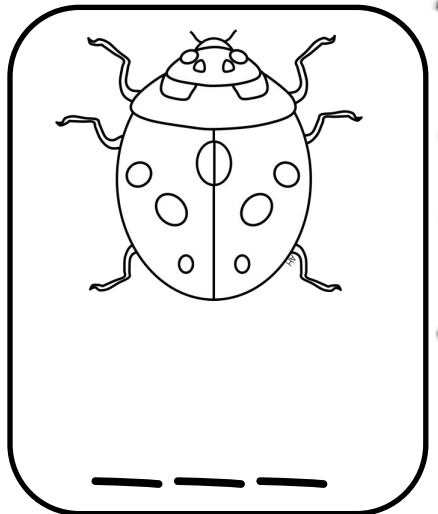
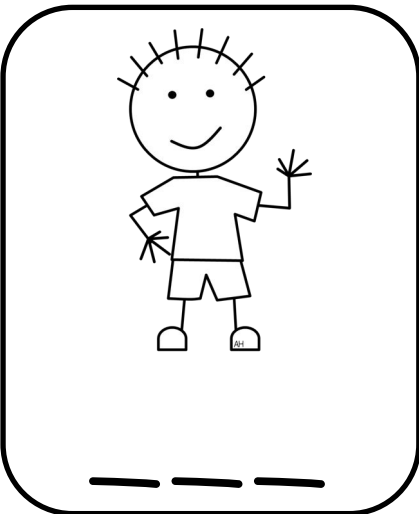
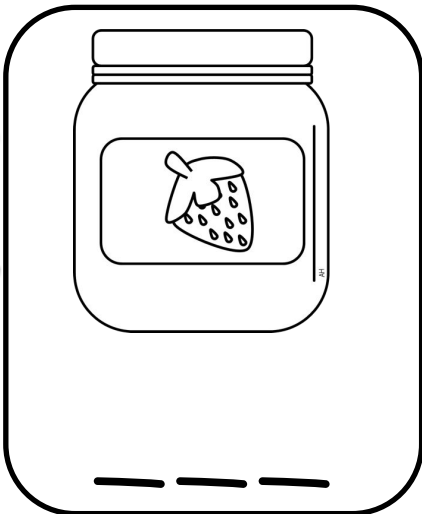
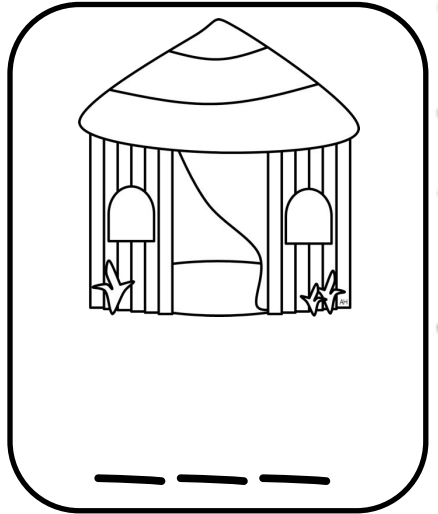
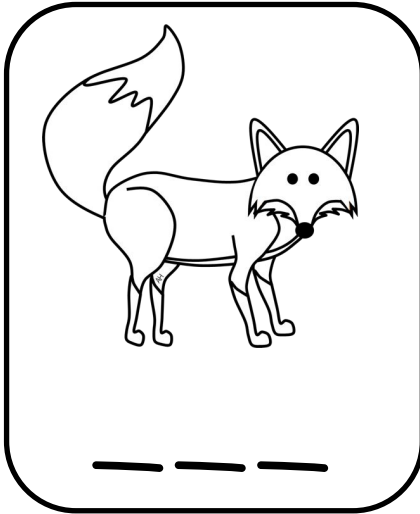
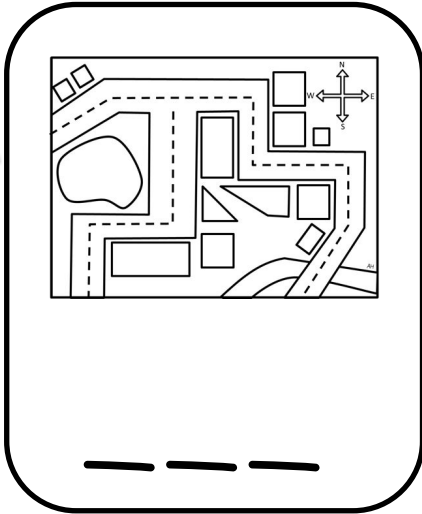
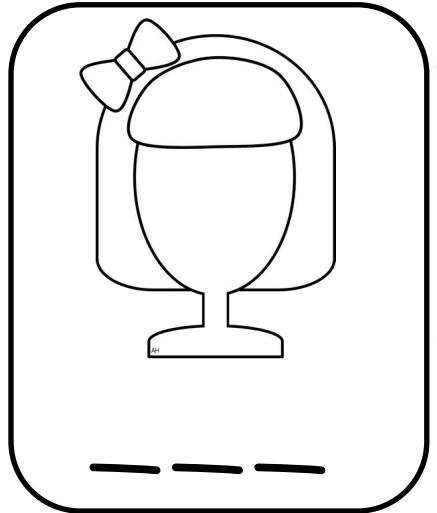
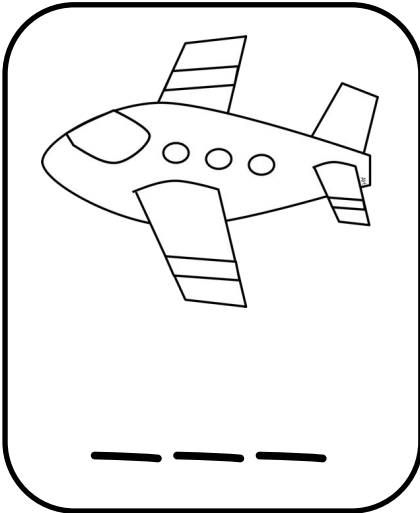
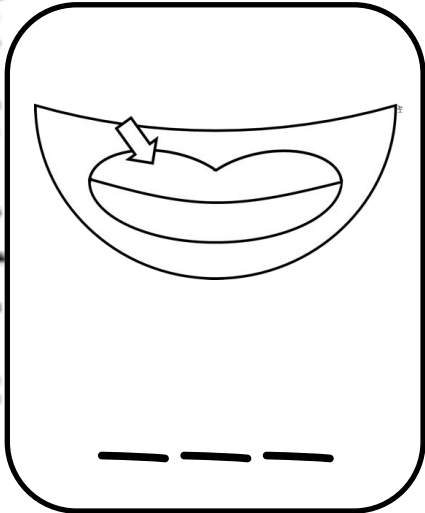


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Name: _____

CVC Sound it Out

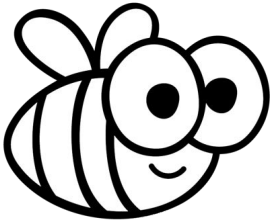
Sound out the CVC words.



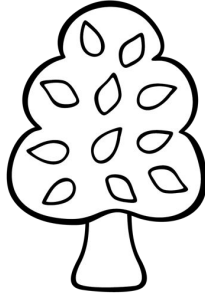
Name: _____

Something's Missing...

Fill in the missing vowels to spell the long vowel words.



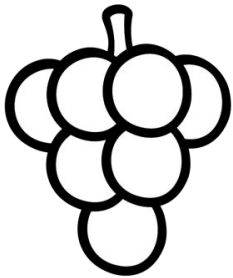
b _ _



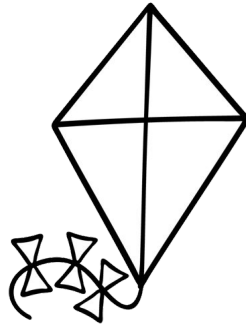
tr _ _



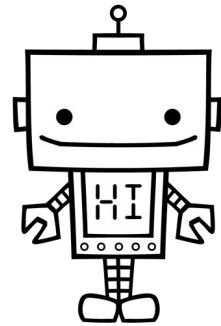
gh _ st



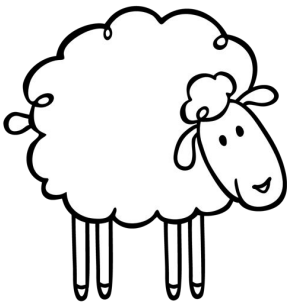
gr _ p _



k _ t _



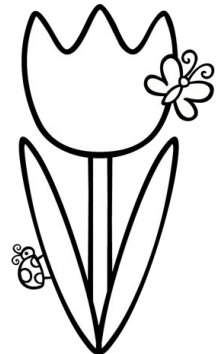
r _ b _ t



sh _ _ p



c _ _ t



t _ l _ p

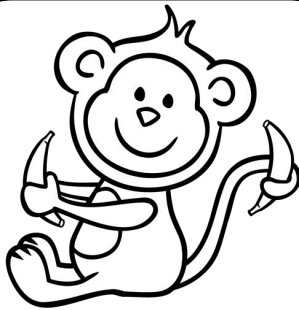
Name: _____

Something's Missing...

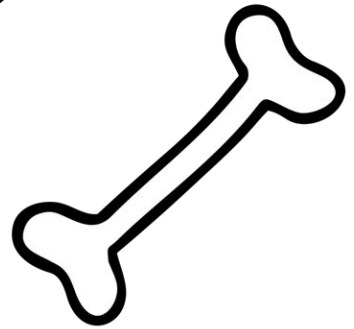
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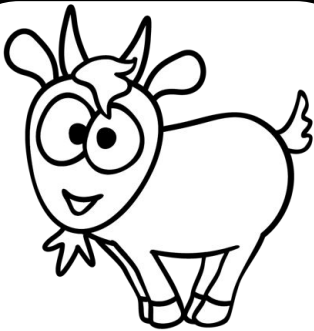
fr__t



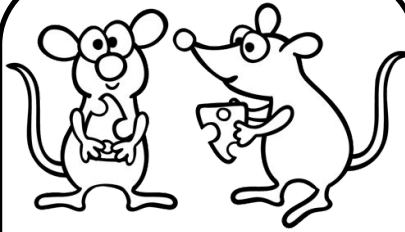
monk__



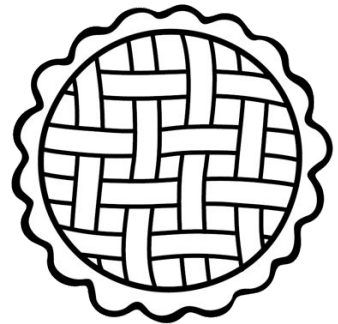
b_n_



g__t



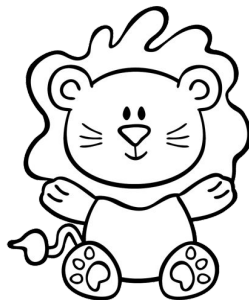
m_c_



p__



c_k_



l__n












gl__

Name: _____

Crazy for Compound Words

Write the two words that combine to make the compound words.

	_____ + _____ = sunshine
	_____ + _____ = lighthouse
	_____ + _____ = jellyfish
	_____ + _____ = seahorse
	_____ + _____ = goldfish
	_____ + _____ = seashell
	_____ + _____ = sandcastle
	_____ + _____ = starfish
	_____ + _____ = sailboat